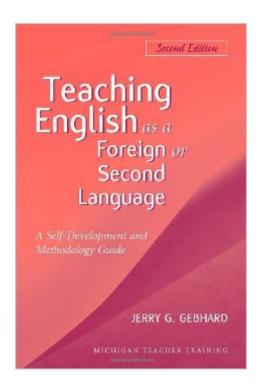
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Teaching English As A Foreign Or Second Language, Second Edition: A Teacher Self-Development And Methodology Guide (Michigan Teacher Training)





Synopsis

Teaching English as a Foreign or Second Language, Second Edition, is designed for those new to ESL/EFL teaching and for self-motivated teachers who seek to maximize their potential and enhance the learning of their students. This guide provides basic information that ESL/EFL teachers should know before they start teaching and many ideas on how to guide students in the skills of listening, speaking, reading, and writing. It stresses the multifaceted nature of teaching the English language to non-native speakers and is based on the real experiences of teachers. The second edition of Teaching English as a Foreign or Second Language includes a wider range of examples to coincide with a variety of teaching contexts-from K-12 schools, to university intensive language programs and refugee programs. It is also updated with discussions of technology throughout, and it considers ways in which technology can be used in teaching language skills. Sources for further study are included in each chapter and in the appendixes.

Book Information

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Customer Reviews

Excellent resource. I teach ESL to the Hispanic Immigrant Population in Anniston AL and have found this book full of useful suggestions and techniques for the classes we teach.

Have you been asked what TESOL is? This book gives you all the keys you need to understand teaching English to speakers of other languages. It works as an introductory texts for those majoring

TESOI or will work in the ESL EFL arena.

The title says it all. As an EFL teacher of 6 years, the only parts I found useful were the reference links. (At least there were a lot of those.) I would judge it a waste of time for the experienced (4+ years) ESL/EFL teacher. However, if you have never taught EFL/ESL students or only have 1-2 years experience, it could be a valuable resource. For TESOL/TEFL certificate holders, I couldn't recommend either way.

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